



Northampton Community College  
**Early Childhood Education**  
**Evaluation of Student Teaching Skills and Strategies**  
**ECE Faculty / Supervisor Form**

Student ID Number \_\_\_\_\_ Student Name \_\_\_\_\_ Semester \_\_\_\_\_ Year \_\_\_\_\_

Course:  EARL126  EARL128  EARL208  EARL216  EARL218  EARL263G

This is my:  First  Second  Third  Fourth  Fifth Lab Course

School/Room: \_\_\_\_\_ Age Group/Grade: \_\_\_\_\_ College Supervisor: \_\_\_\_\_

**Purpose:** Feedback on development of effective teaching skills and strategies. (Course and Program Standard 4)

**Instructions:** Use multiple sources of evidence to complete this form, besides your lab supervision. Some possible sources are: Student Self Evaluation Form, Lab Student Observation Log, Journals, weekly lab assignments, reflection and documentation used in Teaching Skills & Strategies Project, as well as other Assessment Projects.

**Key:** \* = Use lab assignment / projects for evidence; \*\* = Use Learning Experience Plans for evidence  
 O = Dormant; 1 =Emerging; 2 = Developing; 3 = Proficient

<b>Observe:</b>				
__ Watch individual children while scanning the environment	O	1	2	3
__ Intervene when necessary to support, direct, stimulate or stretch	O	1	2	3
__ Use a variety of observation documents to develop assessment portfolios and reports*	O	1	2	3
__ Record family's expectations and views about child's interests, abilities, and needs*	O	1	2	3
__ Use a variety of strategies to communicate observation and assessment to parent/guardian*	O	1	2	3
<b>Support:</b>				
__ Be attentive to children, listen and attune to their actions and initiatives	O	1	2	3
__ Attach words and actions to child's products, actions and feelings	O	1	2	3
__ Co-construct and play with children, supporting without taking over the play	O	1	2	3
__ Nurture children with smiles, physical affection, voice tones and music	O	1	2	3
__ Be sensitive to children's individual styles and sensory preferences	O	1	2	3
<b>Stretch:</b>				
__ Provide materials and ideas that add a challenge or stimulate re-representation	O	1	2	3
__ Ask connect questions that stimulate use of child's prior experiences	O	1	2	3
__ Ask extend questions that encourage the child to think further	O	1	2	3
__ Encourage child's re-representation in a different symbol system	O	1	2	3
__ Suggest that children inquire and play with each other	O	1	2	3
<b>Direct:</b>				
__ Demonstrate and model desired behavior; introduce skills for inquiry	O	1	2	3
__ Create and enforce ground rules that lead children to safe and appropriate behavior	O	1	2	3
__ Focus children's attention; Redirect to alternative experiences or new materials	O	1	2	3
__ Present ideas and situations to help children resolve conflicts; provide opportunities for children to express feelings and/or gain other perspectives	O	1	2	3
__ Require children to take responsibility for their actions, as appropriate	O	1	2	3

**Stimulate:**

- Provide a variety of settings, techniques, and experiences to encourage participation\*\* O 1 2 3
- Organize an aesthetic, self-motivating learning environment O 1 2 3
- Engage children in the languages of learning by offering opportunities to explore O 1 2 3
- Provide points of references to inspire inquiry \*\* O 1 2 3
- Display children’s work aesthetically and appropriately O 1 2 3

**Plan:**

- Link developmental abilities and interests to curriculum\*\* O 1 2 3
- Identify materials for play explorations; provide a safe, aesthetic learning environment O 1 2 3
- Identify teaching strategies to facilitate learning; select and plan appropriate teaching strategies O 1 2 3
- Reflect on the inquiry process and evaluate outcomes O 1 2 3
- Make children’s learning visible, display documentation about the inquiry O 1 2 3

**Professionalism:**

- Practice appropriate communication: confidentiality, appropriate language, courtesy O 1 2 3
- Recognize and accept each child and family, greet families O 1 2 3
- Present a professional appearance, prepare to participate in the classroom; articulate a professional philosophy O 1 2 3
- Practice proper health, safety, and hygiene habits O 1 2 3
- Be dependable in attendance and in assistance/consultation with cooperating teacher O 1 2 3

**What do you see as this student’s greatest strengths? What might you recommend as next steps in this student’s professional development?**

**Grade Calculation:**

A = 105 – 88	90 -- 100%	<b>Total Points:</b> _____
B = 70 – 87	80 -- 89%	<b>Percentage:</b> _____
C = 53 -- 69	70 -- 79%	<b>Grade:</b> _____
D = 35 -- 52	60 -- 69%	
F = 0 -- 34	0 -- 59%	

**Instructor:** \_\_\_\_\_