



# Northampton Community College

## Early Childhood Education Course Journal

**Student Name:** \_\_\_\_\_ **Course:** \_\_\_\_\_

**Date:** \_\_\_\_\_ **Course Week:** \_\_\_\_\_

Use the following guiding questions to reflect on key concepts from class discussions each week. This activity is designed to help you document your personal growth in understanding the course content. You are encouraged to use multiple languages in your reflections.  
(Standards 1, 2, 3, 4, 5)

- A:** What connections did you make between class discussions, reading assignments, lab experiences, or other courses? What course concepts did this help you to understand further?
- B:** How will you apply this understanding to your work with children / families / colleagues?

### Feedback on your next learning goals:

___ Connections between course concepts and other learning experiences	4	3	2	1
___ Assessment of own learning of course concepts	4	3	2	1
___ Application of learning to practice	4	3	2	1
___ Clarity of thought, accurate language use	4	3	2	1

### Key:

1 = Not Present; 2 = Emerging; 3 = Developing; 4 = Proficient