



Northampton Community College

Early Childhood Education

Time Sample # 2

Item(s): (Enter the behavior of concern)

Child's initials: _____ Observer: _____ Period of Observation: _____

Course: _____ Date: _____ Lab # _____

Age group: _____ Center/Room: _____ Context/Setting: _____

Frequency count: Select settings. Observe a 10-minute period each day for a week. During the 10 minutes, watch the child for 15 seconds and mark behavior, then let the remainder of the 45 seconds run out. Repeat for the rest of the 9 minutes.

Purpose: Document your ability to observe the frequency of children's behavior and to plan responses to promote development (Standard 3)

Settings →					
Days →	Monday	Tuesday	Wednesday	Thursday	Friday
Time Slots V					
0-1 minute					
1-2 minute					
2-3 minute					
3-4 minute					
4-5 minute					
5-6 minute					
6-7 minute					
7-8 minute					
8-9 minute					
9-10 minute					

Assessment: What did you learn about the frequency/importance of the child's behavior?

Extension: How would you respond to help the child change his / her behavior?

Instructor feedback on your next learning goals:

___ Frequency count linked to Item to be tallied	4	3	2	1
___ Tally procedure followed accurately	4	3	2	1
___ Observation linked to child development and learning	4	3	2	1
___ Assessment linked to planning responses to child	4	3	2	1

Key:

1 = Not Present; 2 = Emerging; 3 = Developing; 4 = Proficient