#### Early Childhood Education- Associate in Applied Science (2024-25 Catalog) **NORTHAMPTON** Placement in English and/or Mathematics must first be determined by official transcripts and/or placement Developmental Education Courses (if required) testing. Developmental education courses are only taken if needed based on a student's placement; these courses ACLS050 Introduction to Academic Literacy would be in addition to the courses outlined below. Developmental education courses may extend the timeline to П ENGL027 Writing Skills Workshop degree completion.

|            |          | MATH020   | Pre-Algebra  | Trans   | forming and ditainta NCC. Official transportate and re-                                 | quired; awarded credit will appear in Workday's Academic   |
|------------|----------|---|--|---------|---|--|
|            |          | MATH022   | Elementary Algebra   | Irans   | sierring credits into NCC. Official transcripts are re-                                 | quireu; awardeu credit wiii appear iii workday's Academic  |
|            | complete | Course #  | Course Title   | Credits | Prerequisites / Corequisites  | Program Notes:   |
|            |          | COLS101   | College Success  | 1       | Exempt: COLS150 or 12+ transfer credits & 2.0 GPA                                       |  |
| Semester 1 |          | ENGL101   | English I  | 3       | PRE: ENGL Placement Policy  | Program Paperwork Requirements  Education students are required to submit state-                           |
|            |          | MATH118   | Foundations of Mathematics I   | 3       | PRE: MATH022 or MATH placement policy   | mandated clearances and related paperwork prior to   |
|            |          | EARL106*  | Early Childhood Development and Learning   | 3       | See pre-degree requirements   | enrollment in EARL and SPEC courses in order to  |
|            |          | EARL107*  | Observation & Assessment in Early Childhood  | 3       | See pre-degree requirements   | participate in the required field work. The field work in schools is integral to success in these courses. |
|            |          | COMM101   | Introduction to Communication  | 3       |   |  |
|            |          |   | Total Semester Credits:  | 16      |   |  |
| Semester 2 |          | ENGL151L  | English II (Literature) (D)  | 3       | PRE: ENGL101  | Please review the requirements on the website and<br>submit all documentation to                           |
|            |          | EARL128*  | Infant-Toddler Development & Learning  | 3       | PRE:EARL106, EARL107  | education@northampton.edu.   |
|            |          | MATH119   | Foundations of Math II   | 3       | PRE: MATH022 or MATH Placement Policy   | https://www.northampton.edu/education-and-   |
| ne         |          | SPEC160*  | Introduction to Special Education  | 3       | See pre-degree requirements   | training/programs/extras/education-program-  |
| Ser        |          | EARL126   | Arts in Early Childhood  | 3       | PRE: EARL106, EARL107   | <u>requirements.html</u>   |
| <u> </u>   |          |   | Total Semester Credits:  | 15      |   |  |
| Semester 3 |          | ARTA100 or<br>THEA110 or<br>MUSC101 or<br>DANC101 or<br>ARTA101<br>SOCA103 or<br>SOCA102 or<br>PSYC103<br>EARL217 | Art & Visual Thinking or Intro to Theater or Intro to Music or Dance History or Art History Survey Principles of Sociology or Cultural Anthropology** or Introduction to Psychology Child, Family, & Community | 3       | PRE: Eligibility for English I PRE: Eligibility for English I PRE: EARL106              | QR Code to Education Requirements:   |
|            |          | EARL208*  | Math in Early Childhood  | 3       | PRE: EARL106, 107   | Field Experience   |
|            |          | EARL216*  | Language & Literacy in Early Childhood   | 3       | PRE: EARL106, 107   | *Requires 6 hours of Field Experience (EARL 106, EARL  |
|            |          |   | Total Semester Credits:  | 15      |   | 107)   |
|            |          | BIOS105   | Contemporary Biology   | 4       |   | *Requires 10 hours of Field Experience (SPEC 160)  *Requires 20 hours of Field Experience (EARL 126, EARL  |
|            |          | EARL218*  | Science in Early Childhood   | 3       | PRE: EARL106, EARL107   | 128, EARL 208, EARL 216, EARL 218)   |
| r 4        |          | EARL244   | Early Childhood Profession   | 3       | PRE: EARL106, EARL107   | *Requires 150 hours of Field Experience (EARL 263G)  |
| Semester   |          | GEOG101 or<br>HIST113 or<br>HIST163   | Cultures, Peoples, and Environments of the World or<br>American History I or<br>American History II  | 3       |   | ALL EARL and SPEC Courses require students to earn the minimum of a C Grade (75% or better) to pass their  |
|            |          | EARL263G*   | Internship - Early Childhood (WI)  | 3       | PRE: EARL106, 107, 126, 128, 208, 216, 217 all with a C or better. CO: EARL218; EARL244 | course   |
|            |          |   | Total Semester Credits:  | 16      |   |  |
|            |          |   | Total Degree Credits   | 62      | ]   |  |

# **Program Notes:**

### **Program Paperwork Requirements**

## **QR Code to Education Requirements:**



#### **Field Experience**

- \*Requires 6 hours of Field Experience (EARL 106, EARL 107)
- \*Requires 10 hours of Field Experience (SPEC 160)
- \*Requires 20 hours of Field Experience (EARL 126, EARL 128, EARL 208, EARL 216, EARL 218)
- \*Requires 150 hours of Field Experience (EARL 263G)

|   | General Education Requirements |                   |  |  |  |  |  |
|---|--------------------------------|-------------------|--|--|--|--|--|
| Ī | ENGL151L                       | Diversity         |  |  |  |  |  |
|   | EARL263G                       | Writing Intensive |  |  |  |  |  |

\*It is the student's responsibility to be knowledgeable of NCC graduation requirements and, if applicable, to verify transfer requirements with the 4-year institution. Courses listed on the program map are based upon the assumption that prerequisites and courses taken in previous semesters will be successfully completed.