

# Applied Psychology, Associate in Applied Science (2020-2021 Catalog) with HONORS

## SEMESTER-BY-SEMESTER PROGRAM MAP FOR FULL-TIME STUDENTS

Courses are listed in preferred order of completion

Plans can be modified to fit student needs by adding more semesters

Choose your courses with your Advisor.

Developmental Education Course <i>(if required)</i>					
<input type="checkbox"/>	ACLS050	Introduction to Academic Literacy	<input type="checkbox"/>	MATH020	Pre-Algebra
<input type="checkbox"/>	ENGL027	Writing Skills Workshop	<input type="checkbox"/>	MATH022	Elementary Algebra

Location: B= BETH, M= MROE, S=SBTH, E= ESTN, D= DIST \*subject to change (see separate list for Honors)

complete	Course #	Course Title	Credits	Gen Ed	Fall	Winter	Spring	Summer	Pre-requisites / Co-requisites
Semester 1	<input type="checkbox"/>	COLS101	College Success	1	FYE	B, M, D	----	B, M, D	D
	<input type="checkbox"/>	CMTH102	Intro to Communication (Honors option)	3	Comm.	B, M, D, E	----	B, M, D	B, M, D
	<input type="checkbox"/>	ENGL101	English I (Honors option)	3	Comm.	B, M, D	----	B, M, D	B, M, D
	<input type="checkbox"/>	MATH150	Introductory Statistics (Honors option)	3	QL	B, M, D	----	B, M, D	B, M, D
	<input type="checkbox"/>	PHIL201	Intro to Philosophy (Honors option - B)	3	AH	B, M, D	----	B, M, D	D
	<input type="checkbox"/>	PSYC103*	Intro to Psychology (Honors option)	3	SSHB	B, M, D	----	B, M, D	B, M, D
	Total Semester Credits:			16					
Semester 2	<input type="checkbox"/>	PSYC258*	Developmental Psychology (D) (Honor option -M)	3	SSHB	B, M, D	----	B, M, D	D
	<input type="checkbox"/>	PSYC235	Development Child Psychopathology	3	SSHB	D	----	B, M, D	D
	<input type="checkbox"/>	BIOS105*	Contemporary Biology (Honors option - B)	4	Science	B, M, D	----	B, M, D	B,D
	<input type="checkbox"/>	CISC101	Introduction to Computers	3	CL	B, M, D	D	B, M, D	B, M, D
	<input type="checkbox"/>	ENGL151L	English II (Literature) (D) (Honors option)	3	Comm.	B, M, D	----	B, M, D	B, M, D
Total Semester Credits:			16						
Semester 3	<input type="checkbox"/>	PSAP250	Developmental Differences	3		B, M	----	----	----
	<input type="checkbox"/>	PSAP260	Counseling Individuals with Dev...	3		B, M	----	----	----
	<input type="checkbox"/>	SOCA103*	Principles of Sociology (D) (Honors option)	3	SSHB	B, M, D	----	B, M, D	B,M,D
	<input type="checkbox"/>		Elective <sup>+</sup> (Honors option)	3		B, M, D	D	B, M, D	B, M, D
	<input type="checkbox"/>		Elective <sup>+</sup> (Honors option)	3		B, M, D	D	B, M, D	B, M, D
Total Semester Credits:			15						
Semester 4	<input type="checkbox"/>	PSAP280	PSAP Experiential Learning	3		----	----	B, M	----
	<input type="checkbox"/>	CMTH215	Intercultural Communication (D) (Honors option)	3		B, M	----	B, M	----
	<input type="checkbox"/>	SOCA125*	Sociology of Families	3		B, M, D	D	B, M, D	D
	<input type="checkbox"/>		Elective <sup>+</sup> (Honors option)	3		B, M, D	D	B, M, D	B, M, D
	<input type="checkbox"/>		Elective+ (Honors option)	3		B, M, D	D	B, M, D	B, M, D
Total Semester Credits:			15						
Total Degree Credits			62						

### General Education Requirements

<input type="checkbox"/>	ENGL151L	Diversity
<input type="checkbox"/>		Writing Intensive*

### HONORS Requirements (at least 12 credits of Honors courses & 3.5 GPA)

<input type="checkbox"/>		
<input type="checkbox"/>		
<input type="checkbox"/>		
<input type="checkbox"/>		

Notes: Elective can be any course except: 0XX-level courses & EARL 221 & 222;  
 SPED160 Introduction to Special Education and SPED175 Behavior Support are suggested electives for students planning to work in the school setting  
 \*One of the following must be completed as a Writing Intensive section: BIOS105, SOCA103, SOCA125, PSYC103,

The following courses (in addition to those noted above) are often available as Honors and can be used as electives: CHEM105, CMTH220, ENGL203G, ENGL264G, ENGL265G, HIST113, HIST163, HUMA250G, JOUR101, PHIL202G, PHIL204, POLS101, PSYC 245, SOCA160

**Program Information:**

To meet the need for graduates who are able to function independently in a mental health and human service environment, the Applied Psychology program offers a liberal arts education, focused on counseling and human services. The program will serve students who either wish to transfer to a four-year institution, or students who wish to work in local organizations with a behavioral health or human services focus with this A.A.S. degree.

Graduates of the program will be exposed to a wide diversity of knowledge, be asked to do practical thinking and problem-solving, cultivate knowledge of skills, values and ethics in the counseling profession, and develop a professional identity as a counselor.

Foundational courses in communication, statistics, science, social science, and humanities will be complemented with courses in applied psychology. Contextual courses will help students begin to build competency in psychology and human services, while their elective and program choices will allow them to specialize in developing knowledge of life issues and behavior in a selected developmental range (child/adolescent or adult).

**Program Outcomes:** Students who complete this program will be able to:

Distinguish between normal and abnormal developmental processes and behaviors, and correctly identify these processes and behaviors when observing clients.

Demonstrate basic counseling skills (active listening, processing, responding, and expressing empathy) effectively with a client with a neurodevelopmental disorder.

Discuss and apply ACA ethical standards and values in a counseling/support staff relationship.

Recognize the characteristics of a racially and/or culturally diverse individual (demographic characteristics including gender, race, ethnicity, religion, and socioeconomic status) and identify the potential impact of diversity on client functioning.

Conduct interviews to gather information in conjunction with reviewing prior assessment material, to explain the client's current functioning from a developmental perspective and identify the client's strengths, needs, and challenges.

Discuss the basic principles of the family systems approach, and evaluate these principles in the context of a client's family situation.

Write effective, high-quality progress notes, treatment summaries, and other clinical reports to document treatment.

**Transfer Information:**

The program will serve students who either wish to transfer to a four-year institution, or students who wish to work in local organizations with a behavioral health or human services focus with this A.A.S. degree. Transfer Possibilities

Penn State University – Human Development and Family Studies, or Applied Psychology

Lehigh University – Psychology Program

Kutztown University – Psychology Program

East Stroudsburg University – Psychology Program, Counseling Concentration; or Rehabilitation & Human Services Program

Cedar Crest College – Applied Psychology Program

Marywood University – Psychology, Clinical Track

University of Scranton – Counseling and Human Services Program

**Career Information:**

The program will serve students who either wish to transfer to a four-year institution, or students who wish to work in local organizations with a behavioral health or human services focus with this A.A.S. degree. Career Possibilities

TSS worker

Mental health technician

Counselor

Job Coach for Individuals with Disabilities

Career Coach link: <https://northampton.emsicc.com/programs/applied-psychology-aas/214379>