



# Early Childhood Education- Associate in Applied Science (2020-2021 Catalog) **with Honors**

| Developmental Education Course <i>(if required)</i> |         |                                   |                          |         |                    |
|---|---------|-----------------------------------|--------------------------|---------|--------------------|
| <input type="checkbox"/>                            | ACLS050 | Introduction to Academic Literacy | <input type="checkbox"/> | MATH020 | Pre-Algebra        |
| <input type="checkbox"/>                            | ENGL027 | Writing Skills Workshop           | <input type="checkbox"/> | MATH022 | Elementary Algebra |

## SEMESTER-BY-SEMESTER PROGRAM MAP FOR FULL-TIME STUDENTS

Courses are listed in preferred order of completion  
Plans can be modified to fit student needs by adding more semesters

**Choose your courses with your Advisor.**

*NOTE: Students must obtain all background clearances and other documentation in order to do the field work component of each education course – the field work in schools is integral to success in these courses.*

### Notes: Program Entry Requirements:

The Pennsylvania Department of Education requires that all students participating in field experiences must provide the documentation listed below.

- o FBI Federal Criminal History Record (Act 114)
- o PA State Police Criminal Record Check (Act 34)
- o PA Child Abuse History Clearance (Act 151)
- o Mandated and Permissive Reporting in PA Online Training (Act 31)
- o Arrest/ Conviction Report and Certification Form (Act 24)
- o Health Assessment with TB (Mantoux) test

B= BETH. M= MROE. S=SBTH. F= ESTN. D= DIST \*subject to change(see separate list for Honors)

| complete                 | Course #                 | Course Title   | Credits  | Gen Ed | Fall        | Winter     | Spring | Summer     | Pre-requisites / Co-requisites |                                       |
|--------------------------|--------------------------|--|--|--------|-------------|------------|--------|------------|--------------------------------|---------------------------------------|
| Semester 1               | <input type="checkbox"/> | COLS101  | College Success  | 1      |             | B, M, D    | ----   | B, M, D    | D                              |                                       |
|                          | <input type="checkbox"/> | ENGL101  | English I (Honors option)  | 3      | Comm.       | B, M, D, E | ----   | B, M, D, E | B, M, D                        | PRE: ENGL Placement Policy            |
|                          | <input type="checkbox"/> | MATH118  | Foundations of Mathematics I   | 3      | QL          | B, M, D    | ----   | D          | D                              | PRE: MATH022 or MATH placement policy |
|                          | <input type="checkbox"/> | EARL106*   | Early Childhood Development and Learning   | 3      |             | B, M, D    | ----   | B, M, D    | D                              | See pre-degree requirements           |
|                          | <input type="checkbox"/> | EARL107*   | Observation & Assessment in Early Childhood  | 3      |             | B, M, D    | ----   | B, M, D    | D                              | See pre-degree requirements           |
|                          | <input type="checkbox"/> | CMTH102  | Introduction to Communication (Honors)   | 3      | Comm.       | B, M, D    | ----   | B, M, D    | B, M, D                        |                                       |
| Total Semester Credits:  |                          |  | 16   |        |             |            |        |            |                                |                                       |
| Semester 2               | <input type="checkbox"/> | ENGL151L   | English II (Literature) (D) (honors option)  | 3      | Comm.       | B, M, D    | ----   | B, M, D    | B, M, D                        | PRE: ENGL101                          |
|                          | <input type="checkbox"/> | EARL128*   | Infant-Toddler Development & Learning  | 3      |             | B,D        | ----   | B,M,D      | D                              | PRE:EARL106, EARL107                  |
|                          | <input type="checkbox"/> | MATH119  | Foundations of Math II   | 3      | QL          | D          | ----   | B,M,D      | D                              | PRE: MATH022 or MATH Placement Policy |
|                          | <input type="checkbox"/> | SPED160*   | Introduction to Special Education  | 3      |             | B, M, D    | ----   | B, M, D    | D                              | See pre-degree requirements           |
|                          | <input type="checkbox"/> | EARL126  | Arts in Early Childhood  | 3      |             | B,D        | ----   | B, M, D    | D                              | PRE: EARL106, EARL107                 |
|                          | Total Semester Credits:  |  |  | 15     |             |            |        |            |                                |                                       |
| Semester 3               | <input type="checkbox"/> | ARTA100 or<br>CMTH110 or<br>MUSC101 or<br>DANC101<br>ARTA101 | Art & Visual Thinking or<br>Intro to Theater or<br>Intro to Music or<br>Dance History<br>Art History Survey            | 3      | AH          | D          | ----   | B,M,D      | D                              |                                       |
|                          |                          |  |  |        |             | B,M        | ----   | B,M        | ----                           |                                       |
|                          |                          |  |  |        |             | B          | ----   | B,D        | D                              |                                       |
|                          |                          |  |  |        |             | B          | ----   | B          | ----                           |                                       |
|                          | <input type="checkbox"/> | SOCA103 or<br>SOCA102 or<br>PSYC103                          | Principles of Sociology** or (Honors option)<br>Cultural Anthropology or<br>Introduction to Psychology (Honors option) | 3      | SSHB or SIT | B,M,D      | D      | B,M,D      | B,M,D                          | PRE: Eligibility for English I        |
|                          |                          |  |  |        |             | B,M,D      | ----   | B,M,D      | D                              |                                       |
|                          |                          |  |  |        |             | B,M,D      | D      | B,M,D      | B,M,D                          | PRE: Eligibility for English I        |
| <input type="checkbox"/> | EARL217                  | Child, Family, & Community                                   | 3  |        | B,M,D       | ----       | B,D    | D          | PRE: EARL106                   |                                       |
| <input type="checkbox"/> | EARL208*                 | Math in Early Childhood                                      | 3  |        | B,M,D       | ----       | B,D    | D          | PRE: EARL106, 107              |                                       |
| <input type="checkbox"/> | EARL216*                 | Language & Literacy in Early Childhood                       | 3  |        | B,M,D       | ----       | B,D    | D          | PRE: EARL106, 107              |                                       |
| Total Semester Credits:  |                          |  | 15   |        |             |            |        |            |                                |                                       |

|                      |                          |                                     |  |    |         |       |      |       |       |  |
|----------------------|--------------------------|-------------------------------------|--|----|---------|-------|------|-------|-------|--|
| Semester 4           | <input type="checkbox"/> | BIOS105                             | Contemporary Biology (Honors option)   | 4  | Science | B,M,D | D    | B,M,D | B,M,D |  |
|                      | <input type="checkbox"/> | EARL218*                            | Science in Early Childhood   | 3  |         | B,D   | ---- | B,M,D | D     | PRE: EARL106, EARL107                      |
|                      | <input type="checkbox"/> | EARL244                             | Early Childhood Profession   | 3  |         | B,D   | ---- | B,M,D | D     | PRE: EARL106, EARL107                      |
|                      | <input type="checkbox"/> | GEOG101 or<br>HIST113 or<br>HIST163 | World Geography or<br>American History I or (Honors option)<br>American History II (Honors option) | 3  | SIT     | B,M,D | ---- | B,M,D | D     |  |
|                      | <input type="checkbox"/> | EARL263G*                           | Internship - Early Childhood (WI)  | 3  |         | B,D   | ---- | B,M,D | D     | PRE: EARL106, 107, 126, 128, 208, 216, 217 |
|                      | Total Semester Credits:  |                                     |  | 16 |         |       |      |       |       |  |
| Total Degree Credits |                          |                                     | 62   |    |         |       |      |       |       |  |

| General Education Requirements |          |                   |
|--------------------------------|----------|-------------------|
| <input type="checkbox"/>       | ENGL151L | Diversity         |
| <input type="checkbox"/>       | EARL263G | Writing Intensive |

Notes:

- \*Requires 6 hours of Field Experience (EARL 106, EARL 107)
- \*Requires 10 hours of Field Experience (SPED 160)
- \*Requires 20 hours of Field Experience (EARL 126, EARL 128, EARL 208, EARL 216, EARL 218)
- \*Requires 150 hours of Field Experience (EARL 263G)
- ALL EARL and SPED Courses require students to earn the minimum of a C Grade (75% or better) to pass their course

**\*It is the student's responsibility to be knowledgeable of NCC graduation requirements and to verify transfer requirements with the 4-year institution. Courses listed on the program map are based upon the assumption that prerequisites and courses taken in previous semesters will be successfully completed**

### **Program Narrative:**

Teaching young children is rewarding and inspiring! Our highly qualified faculty prepares students to be effective teachers of children aged infant to nine years. Graduates may transfer seamlessly to four-year institutions or immediately enter the early care and education profession.

Graduates who transfer within Pennsylvania may enter a four-year institution at the junior level where they will earn a baccalaureate degree and Pre-K to Grade 4 Pennsylvania certification required to teach pre-kindergarten to grade four in public and private schools.

Graduates who enter the early care and education profession are qualified to work as lead teachers in child care centers, Head Start programs, nursery schools, and assistant teachers in pre-kindergarten classrooms. With experience and additional education, graduates may be employed as program directors.

### **Program Outcomes:**

- Promoting Child Development and Learning: Students use evidence based knowledge of child development and learning to understand that each child's learning and development is unique based on cultural, linguistic, and ability diversity as well as other interacting influences to create safe, healthy, respectful and inclusive learning environments that provide responsive, developmentally appropriate arts integrated learning opportunities.
- Building Family and Community Relationships: Students use evidence based knowledge to understand complex and diverse characteristics of families and communities using multiple perspectives to support each child's development and learning through collaborative relationships.
- Observing, Documenting, and Assessing to Support Young Children and Families: Students use evidence based knowledge about systematic observation and the goals, benefits, and appropriate uses of assessment in partnership with families and other professionals to understand and make decisions about environments, curriculum, and interactions to support each child's development and learning.
- Using Developmentally Effective Approaches: Students use evidence based knowledge to understand and build positive relationships and supportive interactions as the foundation for their work with children and families. Students apply arts integrated and developmentally appropriate approaches and Universal Design for Learning to support each child's development and learning.
- Using Content to Build Meaningful Curriculum: Students use evidence based knowledge of subject areas, Universal Design for Learning, inquiry tools, and resources to design, implement, and evaluate curriculum and experiences to support each child's development and learning.
- Becoming a Professional: Students use evidence based knowledge of ethical guidelines and professional standards. They engage in continuous, collaborative learning and demonstrate knowledgeable, reflective, and critical perspectives to make informed decisions about advocating for sound practices and policies in early education.

### **Transfer Information:**

This AAS in Early Childhood Education provides a pathway to transfer to a four-year college or university where students can earn a baccalaureate degree. Transfer options and course guides are found in the links below. Students are strongly encouraged to select a transfer destination as soon as possible. Students should consult with their chosen transfer institution regarding recommended courses that will transfer and be applied to their baccalaureate degree program.

- o East Stroudsburg University
- o Bloomsburg University
- o Lock Haven University
- o Moravian College
- o DeSales University

### **Career Information:**

• NCC's accredited associate degree program focuses on hands-on experiences and ongoing field-work, allowing students to get excited about their future from the start. Whether you plan to enter the workforce immediately after graduation or transfer, you will be prepared with the knowledge and skills you need to make a difference. The associate degree transfers smoothly into a baccalaureate level Pre-K to Grade 4 teacher certification program. This program can be completed entirely online.

#### • EARLY CHILDHOOD EDUCATION CAREER PATHWAYS

- o Preschool Teacher
- o Classroom Assistants
- o Family Child Care Provider
- o Group Supervisor
- o Certified Teacher Pre-K to Grade 4
- o Program Director