



Registered Nursing- Associate in Applied Science (2020-2021 Catalog) with HONORS

SEMESTER-BY-SEMESTER PROGRAM MAP FOR FULL-TIME STUDENTS

Courses are listed in preferred order of completion
Plans can be modified to fit student needs by adding more

Admission is on a selective basis. Primary consideration is given to those who have received a grade of B or better in the program sciences on the first attempt and have a TEAS® academic preparedness level of Proficient with Adjusted Individual Scores on Reading, Math, Science and

Developmental Education Course <i>(if required)</i>					
<input type="checkbox"/>	ACLS050	Introduction to Academic Literacy	<input type="checkbox"/>	MATH020	Pre-Algebra
<input type="checkbox"/>	ENGL027	Writing Skills Workshop	<input type="checkbox"/>	MATH022	Elementary Algebra
RN Program Prerequisites					
<input type="checkbox"/>	BIOS115	Essentials of Biology or HS Biology w/lab and a grade of B or better			
<input type="checkbox"/>	CHEM135	Chemistry of Life or HS Chemistry w/lab and a grade of B or better			
<input type="checkbox"/>	HS Algebra I with a C or better or MATH022		<input type="checkbox"/>	TEAS Test	
<input type="checkbox"/>	HS Algebra II with a C or better or MATH026		<input type="checkbox"/>	Minimum GPA of 3.0	

B= BETH, M= MROE, S=SBTH, E= ESTN, D= DIST *subject to change(see separate list for Honors)

	complete	Course #	Course Title	Credits	Gen Ed	Fall	Winter	Spring	Summer	Pre-requisites / Co-requisites
Semester 1	<input type="checkbox"/>	COLS101	College Success	1		B, M, D	----	B, M, D	D	
	<input type="checkbox"/>	BIOS204	Human Anatomy and Physiology I	4	Science	B, M, D	----	B, M, D	B, M	PRE: One year of HS Biology or BIOS107 or 115
	<input type="checkbox"/>	ENGL101	English I (Honors option)	3	Comm.	B, M, D	----	B, M, D	B, M, D	PRE: ENGL Placement Policy
	<input type="checkbox"/>	NURS101	Introduction to Nursing	8		B, M	----	B, M	----	PRE or CO: BIOS204, ENGL101, PSYC103
	<input type="checkbox"/>	PSYC103	Introduction to Psychology (Honors option)	3	SSHB	B, M, D	D	B, M, D	B, M, D	PRE: Reading/Writing competency for ENGL101
			Total Semester Credits:	19						
Semester 2	<input type="checkbox"/>	BIOS254	Human Anatomy and Physiology II	4	Science	B, M	----	B, M		PRE: BIOS204 with a C or better
	<input type="checkbox"/>	ENGL151	English II (Honors option)	3	Comm.	B, M, D	----	B, M, D	B, M, D	PRE: ENGL101
	<input type="checkbox"/>	MATH150	Introductory Statistics (Honors option)	3	QL	B, M, D	----	B, M, D	B, M, D	PRE: MATH022 or Math Placement
	<input type="checkbox"/>	NURS215	Nursing Care of Patients with M/S Problems	8		B, M	----	B, M		PRE: NURS101
			Total Semester Credits:	18						
Semester 3	<input type="checkbox"/>	BIOS202	Microbiology for Allied Health	4		B, M, D	----	B, M, D		Pre: BIOS107, BIOS 115, BIOS160, or BIOS204
	<input type="checkbox"/>	NURS223	Maternal Child Health Nursing	4		B, M	----	B, M	----	PRE: NURS101. NURS215 CO: NURS224
	<input type="checkbox"/>	NURS224	Care of Mental Health Patients	4		B, M	----	B, M	----	PRE: NURS101, NURS215 CO: NURS223
	<input type="checkbox"/>	PSYC258	Developmental Psychology (D) (Honors option - M)	3	SSHB	B, M, D	D	B, M, D	D	PRE: PSYC103
	<input type="checkbox"/>	SOCA	Sociology/Anthropology Elective* (Honors option)	3	SIT or SSHB	B, M, D	D	B, M, D	B, M, D	PRE: Reading/Writing competency for ENGL101
			Total Semester Credits:	18						
Semester 4	<input type="checkbox"/>	CMTH102	Introduction to Communication (Honors option)	3	Comm.	B, M, D	----	B, M, D	B, M, D	
	<input type="checkbox"/>	NURS231	Nursing Seminar	2		B, M	----	B, M	----	PRE: NURS101, 215, 223, 224 CO: NURS260, 261
	<input type="checkbox"/>	NURS260	Integrated Concepts for Nursing Practice	6		B, M	----	B, M	----	PRE: NURS101. 215, 223, 224 CO: NURS231, 261
	<input type="checkbox"/>	NURS261	Nursing Practicum	2		B, M, D	----	B, M, D	D	PRE: NURS101. NURS215, NURS223, NURS 224
	<input type="checkbox"/>	PHIL202G	Ethics and Moral Problems (WI) (Honors option)	3	AH		----			PRE: ENGL101
			Total Semester Credits:	16						
			Total Degree Credits	71						

General Education Requirements		
<input type="checkbox"/>	ENGL151L	Diversity
<input type="checkbox"/>	PHIL202G	Writing Intensive
Honors Requirements (at least 12 credits of Honors courses & 3.5 GPA)		
<input type="checkbox"/>		
<input type="checkbox"/>		
<input type="checkbox"/>		
<input type="checkbox"/>		

Notes: *For the SOCA elective, students must select a SOCA course from the approved General Education courses. SOCA102 or 103 is recommended. ENGL151L (literature) is recommended, but R-report writing and T-technical writing options are also available.

Sociology/Anthropolgy Eletive: SOCA 103 (Principles of Sociology)

Program Entry Requirements:

- Admission is on a selective basis. Applicants shall have completed work equal to a standard high school course with a minimum of 16 units including 4 units of English, 3 units of Social Sciences, 2 units of Mathematics (two of which are Algebra), and 2 units of Science with a related laboratory or the equivalent. The minimum admission requirements to the program include:
- Completion of high school chemistry and biology with labs and grades of B or better.
- An acceptable substitute for high school chemistry is NCC CHEM 135 with a grade of B. An acceptable substitute for high school biology is NCC BIOS 115 with a B.
- Two years of high school algebra with a grade of C. An acceptable substitute for high school algebra I and II is MATH 022 and 026 or MATH 028 with grades of C.
- ATI TEAS® results submitted prior to the application deadline.
- Minimum GPA of 3.00.
- Primary consideration is given to those who have received a grade of B or better in the program sciences on the first attempt and have a TEAS® academic preparedness level of Proficient with Adjusted Individual Scores on Reading, Math, Science and English at or above the national mean.

Pre-Degree Requirements:

Documentation of current CPR certification, Completed PA and FBI Criminal Background Clearances, Health Requirements and Health Insurance.

Notes:

- This program has a selective admission process.
- A day and evening/weekend program is available. Admission to the day program is every fall and spring. Admission to the evening/weekend program is in spring every other year in the even years.
- The program is accredited by the Accreditation Commission for Education in Nursing (ACEN), and approved by the Pennsylvania State Board of Nursing.
- Day program admits in fall and spring. Evening weekend admits in spring only in even years (2018, 2020 etc.)
- All new students who have never attended college are required to enroll in College Success.
- Nursing courses are offered every semester but must be taken in the sequence outlined above.
- Progression to the next semester in the program is not permitted without successful completion of general education and nursing courses in the current semester.
- A grade of C+ is required for successful completion of any nursing course.
- ENGL151L (literature option) is recommended, but R-report writing and T-technical writing options of ENGL 151 are also available.
- Nursing courses involve class, lab, clinical and clinical simulation.
- PSYC 258 Developmental Psychology satisfies the Diversity and Global Awareness (D) requirement.
- PHIL 202G Ethics and Moral Problems satisfies the Writing Intensive (WI) requirement.
- Computer competencies are included in various courses in this program. Completing the program automatically satisfies the computing requirement for this program.
- The Social Science (SIT) requirement and the free elective requirement have been waived for this program.

Program Narrative:

The Associate Degree Nursing Program at NCC prepares graduates to assume entry level positions as registered nurses who provide safe, competent nursing care in the various settings of our dynamic, evolving healthcare environment. These settings can include, but are not limited to, acute care, long term care, home care, clinics, physicians' offices, or other agencies established to meet health care needs. Successful completion of the program qualifies graduates to apply to a State Board of Nursing for licensure as a registered nurse and to take the National Council Licensure Exam for Registered Nurses (NCLEX-RN®). This examination is used by the State Board of Nursing to test the entry-level nursing competence of candidates for licensure as registered nurses. When the candidate successfully completes the NCLEX-RN® exam, a license is issued. Information about the NCLEX-RN® exam is available at www.ncsbn.org/nclex.htm.

The Associate Degree Nursing Program requires a minimum of four academic semesters to complete. Students are accepted into the program in fall and spring semesters. Students may choose to enter this program in either semester. The curriculum for the Associate Degree Nursing Program focuses on the art and science of nursing. Students attend class, skills laboratory and clinical simulation experiences on campus. Additionally, students participate in clinical learning experiences in various healthcare settings under the guidance of nursing faculty. Clinical learning experiences provide students with the opportunity to apply nursing theory in client care situations. These experiences are scheduled at a variety of health care agencies in the Lehigh Valley and surrounding areas. Clinical settings include acute and long term care, in-patient and outpatient facilities. Class, lab and simulation experiences are scheduled during the day. Most clinical experiences are scheduled during the day between the hours of 6:30 am and 5:00 pm. The college reserves

and competent learners. Class, lab and simulation experiences are scheduled during the day. Most clinical experiences are scheduled during the day, between the hours of 8:30 am and 5:00 pm. The college reserves the right to schedule clinical experiences during the evening and/or on weekends if necessary.

The Associate Degree Nursing program is also offered on an evening/weekend schedule. Students are admitted to the evening/weekend alternative program in the spring semester of every other year on the even years. The next cohort of student will be admitted in spring 2018. Classes and college laboratory experiences are offered on campus during the early evening hours, between 5:00 pm and 10:00 pm. Clinical learning experiences for the evening/weekend program are scheduled on weekends between the hours of 6:30 am and 5:00 pm. The college reserves the right to schedule clinical learning experiences during the week if necessary.

General Education courses in the nursing curriculum are offered in traditional and online format during the day and evening. Students may elect to complete general education courses prior to entering the program. All students are encouraged to consult an academic advisor.

Program Learning Outcomes: Demonstrate completion of the level outcomes:

Utilize the nursing process to provide nursing care through efficient and effective management of resources in a variety of health care settings.

Perform ongoing comprehensive assessments of patients' health status and changing needs.

Incorporate nursing interventions in the delivery of patient centered care.

Employ the teaching-learning processes in the provision of nursing care.

Communicate effectively with patients and the health care team through the use of interpersonal skills and technology.

Collaborate with patients, members of the health care team and community agencies to achieve quality, patient-centered care.

Make clinical nursing judgments based on critical thinking skills and evidence-based practice to deliver safe, effective nursing care through the nursing process.

Demonstrate professional accountability and commitment to standards of professional practice while practicing nursing within legal, ethical and regulatory frameworks

Career Information:

Upon completion of this degree, students are eligible to enter the licensure process, which includes successful completion of the National Council Examination for Registered Nurses (NCLEX- RN®). After NCLEX-RN® success, graduates are eligible for entry level employment as a registered nurse. Why Nursing? A severe shortage of nurses is expected by 2020, according to the U.S. Healthcare Resources and Services Administration. There is therefore a great need for more men and women to embrace this profession which offers geographical mobility, financial security, and fulfillment at many levels of expertise. (Need to expand)

Transfer Information:

Students are encouraged to consider completing a Bachelor of Science Degree in Nursing (BSN) after completing this program in order to expand their professional opportunities. This program provides a pathway for transfer to a baccalaureate degree (BSN) completion program. Transfer options and course guides are found in the links below. Students are strongly encouraged to select a transfer destination by the time they have completed 30 semester credit hours. Students should consult with their chosen transfer institution regarding recommended courses that will transfer and be applied to their BSN completion program. Your school of choice should be accredited by either the Accreditation Commission for Education in Nursing (ACEN) or the Commission on Collegiate Nursing Education (CCNE) and approved by the state board of nursing. Students graduating from NCC's RN program can complete their BSN on the NCC Bethlehem campus through East Stroudsburg University (ESU). The ESU BSN completion program offers flexible evening part-time and full-time options for working nurses. Other options for BSN completion in the area include the following schools:

East Stroudsburg University: http://www.esu.edu/academics/departments/nursing/undergraduate_programs/rn_to_bachelor.cfm

Moravian College: <https://www.moravian.edu/nursing/rn-to-bsn-program>

DeSales University: <http://www.desales.edu/home/academics/divisions-departments/healthcare-natural-science/department-of-nursing-and-health/majors/rn-to-bsn>

Cedar Crest College: <http://www.cedarcrest.edu/sage/online.shtm>

Penn State University: <http://www.nursing.psu.edu/undergrad/rn-bs/>

Drexel University: <http://duo.online.drexel.edu/rn-to-bsn>

Bloomsburg University: <http://www.bloomu.edu/rn-bsn>

Misericordia University: <http://www.misericordia.edu/page.cfm?p=1722>

For a full list of schools in Pennsylvania click [here](#)