### Developmental Education Courses (if required)

- [ ] ACLS050 Introduction to Academic Literacy
- [ ] ENGL027 Writing Skills Workshop

### DH Program Prequisites

- [ ] BIOS115 *Essentials of Biology or HS Biology w/lab and a grade of B or better*
- [ ] CHEM135 *Chemistry of Life or HS Chemistry w/lab and a grade of B or better*

*Minimum GPA of 3.0 (or 2.7 if completed 12 college credits)*

### Semester-by-Semester Program Map for Full-Time Students

Courses are listed in preferred order of completion. Plans can be modified to fit student needs by adding more semesters. Choose your courses with your Advisor.

**Location:** B= BETH, M= MROE, S=SBTH, E= ESTN, D= DIST  *subject to change

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Credits</th>
<th>Gen Ed</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
<th>Summer</th>
<th>Pre-requisites / Co-requisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLS101</td>
<td>College Success</td>
<td>1</td>
<td>B,M,D</td>
<td>----</td>
<td>B,M,D</td>
<td>B,M,D</td>
<td>D</td>
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<tr>
<td>CHEM135</td>
<td>Chemistry of Life</td>
<td>4</td>
<td>Science</td>
<td>B,M,D</td>
<td>----</td>
<td>B,M,D</td>
<td>B,M,D</td>
<td>PRE: English Placement Policy</td>
</tr>
<tr>
<td>ENGL101</td>
<td>English I</td>
<td>3</td>
<td>Comm.</td>
<td>B,M,D,E</td>
<td>----</td>
<td>B,M,D</td>
<td>B,M,D</td>
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**Total Semester Credits:** 8

<table>
<thead>
<tr>
<th>Semester 1 (Summer)</th>
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<tbody>
<tr>
<td>BIOS160</td>
</tr>
<tr>
<td>DENH103</td>
</tr>
<tr>
<td>DENH104</td>
</tr>
<tr>
<td>DENH105</td>
</tr>
<tr>
<td>DENH106</td>
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<tr>
<td>DENH110</td>
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**Total Semester Credits:** 16

<table>
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<tr>
<th>Semester 2 (Fall)</th>
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<tbody>
<tr>
<td>BIOS202</td>
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<tr>
<td>DENH109</td>
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<tr>
<td>DENH150</td>
</tr>
<tr>
<td>DENH152</td>
</tr>
<tr>
<td>DENH153</td>
</tr>
<tr>
<td>DENH154</td>
</tr>
<tr>
<td>DENH155</td>
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<tr>
<td>ENGL151L</td>
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**Total Semester Credits:** 18

<table>
<thead>
<tr>
<th>Semester 3 (Spring)</th>
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<tbody>
<tr>
<td>SEMESTER-BY-SEMESTER PROGRAM MAP FOR FULL-TIME STUDENTS</td>
</tr>
<tr>
<td>Courses are listed in preferred order of completion</td>
</tr>
<tr>
<td>Plans can be modified to fit student needs by adding more semesters</td>
</tr>
<tr>
<td>Choose your courses with your Advisor.</td>
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</table>

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Credits</th>
<th>Gen Ed</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
<th>Summer</th>
<th>Pre-requisites / Co-requisites</th>
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</table>

| DENH212     | Pharmacology                                      | 2       | ----   | ----   | ----   | S      | PRE: DENH150                                               |
| CMTH102     | Introduction to Communication                     | 3       | Comm.  | B,M,D  | ----   | B,M,D  | B,M,D  |                                                                                             |

**Total Semester Credits:** 5
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Type</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>DENH205</td>
<td>Nutrition for the Dental Health Care Provider</td>
<td>2</td>
<td>S</td>
<td>PRE: CHEM135</td>
</tr>
<tr>
<td>DENH206</td>
<td>Local Anesthesia</td>
<td>2</td>
<td>S</td>
<td>PRE: DENH150, 152, 212 CO: DENH210</td>
</tr>
<tr>
<td>DENH210</td>
<td>Clinical Preventive Preal Health Services II</td>
<td>4</td>
<td>S</td>
<td>PRE: DENH109, 150, 152, 153, 155, 212 CO: DENH211</td>
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<tr>
<td>DENH211</td>
<td>Preventive Oral Health Services II</td>
<td>3</td>
<td>S</td>
<td>PRE: DENH152, 153 CO: DENH210</td>
</tr>
<tr>
<td>DENH220</td>
<td>Community Dental Health I</td>
<td>1</td>
<td>S</td>
<td>PRE: DENH152, 153 CO: DENH210</td>
</tr>
<tr>
<td>PSYC103</td>
<td>Introduction to Psychology</td>
<td>3</td>
<td>SSHB</td>
<td>B,M,D</td>
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<td>PRE: ENGL101 Eligibility</td>
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<td>Total Semester Credits:</td>
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<tr>
<td>DENH240</td>
<td>Community Dental Health II</td>
<td>1</td>
<td>S</td>
<td>PRE: DENH220</td>
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<tr>
<td>DENH250</td>
<td>Clinical Preventive Oral Health Services III</td>
<td>4</td>
<td>S</td>
<td>PRE: DENH205, 210, 211</td>
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<tr>
<td>DENH251G</td>
<td>Preventive Oral Health Services III (WI)</td>
<td>2</td>
<td>S</td>
<td>PRE: DENH211 CO: DENH250; ENGL101</td>
</tr>
<tr>
<td>SOCA103</td>
<td>Principles of Sociology</td>
<td>3</td>
<td>SSHB</td>
<td>B,M,D</td>
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<tr>
<td></td>
<td>AH or SIT General Education Elective</td>
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<td>AH or SIT</td>
<td>B,M,D</td>
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<td>Total Semester Credits:</td>
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<tr>
<td></td>
<td>Total Degree Credits:</td>
<td></td>
<td></td>
<td>75</td>
</tr>
</tbody>
</table>

**General Education Requirements**

- ENGL151L Diversity
- DENH251G Writing Intensive

**Notes:**

- This program has a selective admission process.
- Only a day program is available, although two DENH courses do extend into the early evening hours. Admission to the program is every fall.
- The program is accredited by the Commission on Dental Accreditation (CODA).
- Dental hygiene courses are offered every semester but must be taken in the sequence outlined above; one course is offered during the summer session over 10+ weeks between the first and second year.
- Progression to the next semester in the program is not permitted without successful completion of general education and dental hygiene courses in the current semester.
- A grade of C is required for successful completion of any dental hygiene (DENH) course.
- Students must select an elective course from the list of approved General Education courses.
- Dental hygiene courses involve didactic class, lab, pre-clinical and clinical sessions. Students are required to meet essential functions as are listed in the Dental Hygiene Program Policies and Procedures Manual or on the college’s website and to actively participate in the learning plan by acting as both the clinician and the client when working with classmates.
- For the General Education Elective, students must choose one course from the list of approved courses in one of the following categories: Arts and Humanities (AH); Social Science: Societies and Institutions over Time (SIT).
- The free elective requirement has been waived for this program.
- Computer competencies and writing intensive work are included in various courses in this program. Thus, completing the program automatically satisfies the computing and writing
Arts & Humanities (AH)

ARTA 100 Art and Visual Thinking
ARTA 101 Art History Survey
CMTH 110 Introduction to the Theatre
CMTH 111 Acting I
CMTH 115 Technical Theatre
CMTH 117 Stagecraft
CMTH 126 The Communication Arts
CMTH 189 Stage Voice and Movement
CMTH 190 Stage Production
CMTH 206 Directing
CMTH 211 Plays: Classical to Contemp. (G-WI)
CMTH 212 Acting II
CMTH 218 Theatre Portfolio
CMTH 220 Introduction to Film
DANC 101 Dance History
DANC 110 Ballet I
DANC 120 Modern Dance I
DANC 130 Jazz I
DANC 210 Ballet II
DANC 220 Modern Dance II
DANC 230 Jazz II
ENGL 201 British Literature I (G-WI)
ENGL 203 Shakespeare (G-WI)
ENGL 205 American Literature I (G-WI)
ENGL 211 Plays: Classical to Contemp. (G-WI)
ENGL 215 Multicultural Adolescent Lit (G-WI)
ENGL 250 Latin American Literature (G-WI)
ENGL 251 British Literature II (G-WI)
ENGL 253 Creative Writing
ENGL 255 American Literature II (G-WI)
ENGL 256 Modern Poetry (G-WI)
ENGL 257 20th Century Lit by Women (G-WI)
ENGL258 Fiction Writing
ENGL 264 Irish Literature (G-WI)
ENGL 265 African-American Literature (G-WI)
ENGL 267 Poetry Writing
HUMA 121 The American Work Experience (G-WI)
HUMA 140 Intro to Women & Gender Studies (G-WI)
HUMA 150 Nature of the Environment
HUMA210 Creativity and the Origin of Ideas
JOUR 101 Journalism and Society
MODLA Courses
MUSC 101 Introduction to Music
PHIL 111 On Death and Dying (G-WI)
PHIL 121 World Religions
PHIL 201 Introduction to Philosophy
PHIL 202 Ethics and Moral Problems (G-WI)
PHIL 204 Asian Philosophies
PHIL 211 Ancient Philosophy
PHIL 215 Modern Philosophy
PHIL 225 What is Freedom?

Program Entry Checklist

☐ Submission of Application (new student)
  or Admissions Change of Major Form (current student)
  or Re-Admit Form (returning student). Application is due by February 1st.
☐ Submission of official transcripts from all education (updated copies, if necessary)
☐ Completed Career Assessment Form (a new form must be submitted each time a student applies)

Students accepted into the Program must submit documentation of:

☐ CPR/Basic Life Support for Healthcare Provider Certification
☐ First Aid Certification
☐ Completed PA, FBI Criminal Background, and Child Abuse Clearence
☐ Health Requirements
  (including Drug Screening & submitting personal medical history)
☐ Health Insurance (currently have or obtain)

Societies & Institutions Over Time (SIT)

CMTH 221 History of Broadcasting
GEOG 101 World Geography
GEOG 151 Geography of the U.S. and Canada (G-WI)
GLBL 130 Intro to Global Studies
GLBL 160 Field Experience & Acad Research in GS
GLBL 230 Global Studies Capstone
HIST 103 Ancient and Medieval History
HIST 113 American History I (G-WI)
HIST 121 The Black Experience (G-WI)
HIST 123 African Civilization
HIST 140 Modern Chinese History
HIST 153 Found of Mod Euro History, 1300-1815 (G-WI)
HIST 163 American History II
HIST 165 The American Experience of Warfare (G-WI)
HIST 166 Civil War and Reconstruction (G-WI)
HIST 168 History of the Middle East (G-WI)
HIST 173 Mod European History, 1815 to Present (G-WI)
HIST 210 History of Mod Science, 1859 to Present
HIST 211 History of Pennsylvania
INTS 201 Implementing Sustainable Energy System...
INTS 202 The Architecture of the City: Classic to Contemp.
POLS 101 Introduction to Political Science
POLS 105 American Constitutional Law (G-WI)
POLS 110 American National Government (G-WI)
POLS 150 Peace Studies & Conflict Resolution (Study Abroad)
POLS 170 Politics of Modern Turkey (Study Abroad)
POLS 201 International Relations
POLS 205 Women and Politics (G-WI)
POLS 251 State and Local Government (G-WI)
SOCA 102 Cultural Anthropology (G-WI)
SOCA 105 American Ethnicity
SOCA 160 Issues in Contemp.Genocide & Mass Violence
Program Narrative:
Dental Hygiene is a rewarding field that offers flexible work schedules and attractive salaries. If you are interested in working directly with clients to help them achieve and maintain optimal oral health, a career in Dental Hygiene could be a great option.

Dental hygienists are licensed oral health professionals who play an essential role in the field of dentistry. Dental hygienists provide a variety of services that prevent, or limit the extent of, cavities and/or gum disease. They also provide educational, clinical and therapeutic services for people of all ages and in every situation. As a licensed hygienist you could have the opportunity to make a difference in the lives of a range of populations, including the medically compromised, mentally or physically challenged, and socially or culturally disadvantaged. While most dental hygienists practice in private dental offices, others provide services in hospitals, private businesses, correctional institutions and a variety of private and public centers.

Northampton’s Dental Hygiene program is among the most respected in Pennsylvania. During the two-year program, all pre-clinical and clinical practice occurs in the dental clinic located at the Fowler Family Southside Center campus. Professional hygienists working in the field enhance the hands-on aspects of the clinical portion of the program. The dental hygiene program is competency-based and assesses all clinical and laboratory courses using pass/fail criteria. Students must earn grades of C (75%) or better in all DENH courses to qualify for semester promotion. If you are interested in a higher level of education, Northampton has developed articulation agreements with dental hygiene baccalaureate degree programs to facilitate admissions and the transfer of credits.

Northampton’s program in Dental Hygiene is accredited by the Commission on Dental Accreditation. The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at (312) 440-4653 or at 211 East Chicago Avenue, Chicago, IL 60611-2678. www.ada.org

Program Features:
While upholding the mission and vision of Northampton Community College, the Dental Hygiene program provides excellent, comprehensive learning experiences to prepare students with the knowledge and clinical skills to competently practice as dental hygienists.

Statement of Values
The Dental Hygiene program values:
Excellence - Quality in the educational experiences that we provide
Innovation - Curricular responsiveness to adapt quickly to changes in the profession
Sustainability - Commitment through our professional actions to respond to the institution, the community, the economy and the environment
Accountability - Individual responsibility for his/her actions, growth and development
Integrity - Academic, personal and professional honesty, fairness, ethical conduct and respect for others
Engagement - Involvement in and collaboration with the communities we serve

Transfer Information:
Students are encouraged to consider completing a Bachelor of Science Degree in Dental Hygiene (BSDH) after completing this entry-level program to expand their professional opportunities. This program provides a pathway for transfer to a baccalaureate degree (BSDH) completion program. Transfer options and course guides are found in the links below. Students should consult with their chosen transfer institution regarding recommended courses that will transfer and be applied to their BSDH completion program.

Students graduating from NCC’s Dental Hygiene program can complete their BSDH in traditional on-campus programs and/or complete hybrid or online programs. Options for BSDH completion include the following Degree-Completion Programs:
Discover degree-completion programs to turn your dental hygiene certificate or associate degree into a baccalaureate degree in dental hygiene or in a related area. Click on the link (Degree-Completion Programs) to get a complete listing across the country as published by the American Dental Hygienists’ Association (ADHA) www.adha.org.
Program Outcomes: Students will be competent with respect to the Northampton Community College's Dental Hygiene Department document, "Competencies for Entry into the Profession of Dental Hygiene".

Students must demonstrate competency in the following:

Core Competencies
- Model professional behavior.
- Adhere to state and federal laws, recommendations and regulations in the provision of dental hygiene care.
- Gather, evaluate and use information effectively.
- Reflect on personal performance through self-assessment.
- Communicate effectively with individuals and groups from diverse populations both verbally and in writing.
- Use evidence-based decision making to evaluate products and existing, emerging therapies.

Health Promotion and Disease Prevention
- Identify risk factors and develop, implement, and evaluate strategies to promote health and prevent disease.
- Utilize methods to ensure the health and safety of the client and the dental hygienist in the delivery of dental hygiene services.
- Foster interprofessional relationships and collaborate on strategies for health promotion and disease prevention for individuals and communities.

Upon completion of this degree, students are eligible to enter the licensure process, which includes successful completion of the National Board Dental Hygiene Examination (NBDHE) as well as a two-part regional clinical board examination (i.e., ADEX administered by the Commission on Dental Competency Assessment (CDCA) and state licensing requirements. After successfully passing all of the board examinations, graduates are eligible for entry level employment as a registered dental hygienist (RDH).

Community Involvement
- Assess the oral health needs of the community and plan, implement and evaluate programs to address those needs.
- Provide community oral health promotion and disease prevention activities in a variety of settings.

Client Care
- Systematically collect, analyze and record data on the general, oral and social health status of a variety of clients to identify risk factors, clients' needs and oral health problems. (Assess)
- Use assessment data and critical decision making skills to reach conclusions about clients' oral health needs. (Diagnose)
- Collaborate with clients and other health professionals to formulate client-centered, comprehensive dental hygiene care plans that are based on current evidence-based practices and that acknowledge clients' informed consent. (Plan)
- Provide specialized treatment that includes preventive and therapeutic services designed to achieve and maintain oral health. (Implement)
- Evaluate the effectiveness of the implemented clinical, preventive and educational services and modify as needed. (Evaluate)

Students will be prepared to successfully complete the National Board Dental Hygiene Examination and the clinical board examination administered by the Commission on Dental Competency Assessments (CDCA).

A relevant, current dental hygiene program will be maintained with a curriculum that reflects the standards of clinical practice, education and research. Quality individualized client-centered dental hygiene care will be provided.

Students and faculty will engage in interprofessional collaboration to enhance learning experiences, interpersonal skills, and interactions with diverse populations and health care teams.

Students and faculty will participate in community service and professional association activities.