



Special Education - Associate in Arts (2021-2022)

Developmental Education Courses (if required)					
<input type="checkbox"/>	ACLS050	Introduction to Academic Literacy	<input type="checkbox"/>	MATH020	Pre-Algebra
<input type="checkbox"/>	ENGL027	Writing Skills Workshop	<input type="checkbox"/>	MATH022	Elementary Algebra

NOTE: Students must obtain all background clearances and other documentation in order to do the fieldwork component of each education course: the fieldwork in schools is integral to success in these courses

General Education Requirements		
<input type="checkbox"/>	ENGL151L	Diversity
<input type="checkbox"/>	SPEC210G	Writing Intensive

SEMESTER-BY-SEMESTER PROGRAM MAP FOR FULL-TIME STUDENTS
Courses are listed in preferred order of completion
Plans can be modified to fit student needs by adding more semesters
 Location: B= BETH, M= MROE, S=SBTH, E= ESTN, D= DIST *subject to change

	Complete	Course #	Course Title	Credits	Gen Ed	Fall	Winter	Spring	Summer	Pre-requisites / Co-requisites
Semester 1	<input type="checkbox"/>	COLS101	College Success	1		B, M, D	----	B, M, D	D	
	<input type="checkbox"/>	SPEC160	Introduction to Special Education	3		B, M, D	----	B, M, D	D	Program Paperwork Entry Requirements: 10-hours of field experience required
	<input type="checkbox"/>	ENGL101	English I	3	Comm	B, M, D	----	B, M, D	B, M, D	PRE: ENGL Placement Policy
	<input type="checkbox"/>	MATH 118	Foundations of Math I	3	QL	B, M, D	----	B, M, D		PRE: Math 022 or Math Placement Policy
	<input type="checkbox"/>	CMTH102	Introduction to Communication	3	Comm	B, M, D	----	B, M, D	B, M, D	
	<input type="checkbox"/>	HIST113	American History (D)	3	SIT	B, M, D	----	B, M, D	B, M, D	
		Total Semester Credits		16						
Semester 2	<input type="checkbox"/>	ENGL151L	English II (Literature)(D)	3	Comm	B, M, D	----	B, M, D	B, M, D	PRE: ENGL101
	<input type="checkbox"/>	Math 119	Foundations of Math II	3	QL	B, M, D	----	B, M, D	----	PRE: Math 022 or Math Placement Policy
	<input type="checkbox"/>	SPEC210G	Behavior Support	3		B, D	----	B, D	----	PRE: SPED160, ENGL I; ENGL II
	<input type="checkbox"/>	EARL 106 or EDUC115	Intro to ECE (ECE) Education for All (Mid/Sec)	3		B, M, D	----	B, M, D	D	Program Paperwork Entry Requirements: field experience hours required
	<input type="checkbox"/>	PSYC103	Introduction to Psychology	3	SSHB	B, M, D	----	B, M, D	B, M, D	
		Total Semester Credits		15						
Semester 3	<input type="checkbox"/>		SIT or SSHB General Education Elective	3	SIT/SSHB	B, M, D	D	B, M, D	B, M, D	Suggested: GEOG 101 World Geography; HIST 113 American History I
	<input type="checkbox"/>	SPEC220	Assessment in Special Education	3		B, D	----	B, D	-D---	PRE: SPEC160 & Program Entry Requirements; 10-hours of field experience required
	<input type="checkbox"/>	SOCA102 or SOCA103	Cultural Anthropology or Principles of Sociology	3		B, M, D	D	B, M, D	B, M, D	
	<input type="checkbox"/>	PSYC251	Child Psychology	3	SSHB	B, D	----	B, D	D	PRE: PSYC103
	<input type="checkbox"/>	ENGL215G	Multicultural Adolescent Literature	3	AH	B, M, D		B, M, D	B, M, D	
		Total Semester Credits		15						
	<input type="checkbox"/>	SPEC240	Instructional Strategies for Inclusive Environments	3		B, D	----	B, D	----	PRE: SPEC160, SPEC210G; SPEC 220, ENGL151 Program Entry Requirements; 30-hours of field experience required
	<input type="checkbox"/>		Science Elective	4	SCI	B, M, D	D	B, M, D	B, M, D	Suggested: BIOS 105 Contemporary Biology
	<input type="checkbox"/>		Transfer Elective	3		B, M, D	D	B, M, D	B, M, D	See Transfer Electives for A.A. & A.S. Degrees listed below
	<input type="checkbox"/>		Transfer Elective	3		B, M, D	D	B, M, D	B, M, D	See Transfer Electives for A.A. & A.S. Degrees listed below
	<input type="checkbox"/>		Transfer Elective	3		B, M, D	D	B, M, D	B, M, D	See Transfer Electives for A.A. & A.S. Degrees listed below
		Total Semester Credits		16						
Total Degree Credits				62						

Program Entry Requirements: *Courses require Field Experience; all clearances must be submitted to the department

The Pennsylvania Department of Education requires that all students participating in field experiences must provide the documentation listed below.

- Act 114 FBI PDE Federal Criminal History Background Check
- Act 114 FBI DHS Federal Criminal History Background Check
- Act 34 Pennsylvania State Police Criminal Record Check
- Act 151 Pennsylvania Child Abuse History Clearance
- Act 31 Mandated and Permissive Reporting in Pennsylvania Online Training
- National Sex Offender Registry Verification
- Act 24 Pennsylvania Department of Education Arrest/Conviction Report and Certification Form
- TB (Tuberculin) skin test

Program Narrative

Special Education is an important and exciting career for persons interested in the education of young children and students with disabilities. Northampton Community College's Special Education Program prepares students to meet the competencies and qualifications established by the federal Individuals with Disabilities Education Improvement Act (IDEIA) and related state laws and standards. The program is grounded in a philosophy and framework that values diversity, equity, and inclusive practices, provides multiple family and disability perspectives, collaborative relationships, and emphasizes evidence-based practices and effective educational approaches, including Universal Design for Learning (UDL).

Features

Graduates of the Special Education A.A. program are qualified to: transfer to a 4 year college or university to pursue a bachelor's degree and/or teacher certification in Pre-K 12 special education; enter the workforce prepared in the competencies to be employed as a special education paraeducator in education settings. These settings include classrooms that support children of varying abilities from pre-k through age 21

Program Outcomes

Graduates will be able to:

- Explain the philosophy, history, framework, legal requirements and processes, and special education perspectives through the lens of equity.
- Apply knowledge of child development and individual differences across learning content and learning environments using universal design for learning (UDL) and inclusive practices.
- Use knowledge of appropriate multiple and varied assessments, technologies, strategies, and supports within a universally designed and inclusive framework to plan and make educational decisions that are instructionally responsive and equitable.
- Explain and use a variety of evidence-based instructional strategies to support the learning of individuals with varying abilities.
- Describe and explain the role and nature of culturally relevant, collaborative relationships among families, educators, paraeducators, service providers, learners with varying abilities, and others across a wide range of settings.
- Explain and use appropriate and respectful language and professional and ethical practices, to support critical thinking, positive communications, and advance the profession.
- Practice being an advocate, a role model, and supporter of learners of varying abilities by upholding high professional standards in diverse educational environments.

Progression

A student must maintain a grade of "C" or better in all Special Education courses.

Transfer Information

This AA in Special Education provides a pathway to transfer to a four-year college or university where students can earn a baccalaureate degree and apply for their teacher licensure. Students are strongly encouraged to select a transfer destination as soon as possible. Students should consult with their chosen transfer institution regarding recommended courses that will transfer and be applied to their baccalaureate degree program. These are some of the places NCC students transfer frequently to, although students may transfer to a wide variety of institutions.

- DeSales University, East Stroudsburg University, Kutztown University Bloomsburg University

Career Information: NCC's associate degree program focuses on hands-on experiences and ongoing fieldwork, allowing students to get excited about their future from the start. The associate degree transfers smoothly into a baccalaureate level education special education teacher certification program. All courses can be completed online.

General Education Course Options

Scientific Study of Human Behavior (SSHB)	Science Electives (SCI)	Societies and Institutions Over Time (SIT)	Arts and Humanities	Transfer Electives for A.A. & A.S. Degrees
<p>GEOG 121 Environmental Sustainability HUMA 250 Research Methods in Social Sciences PSYC 205 Research Methods PSYC 235 Dev Child Psychopathology PSYC 245 Cognitive Psychology PSYC 258 Developmental Psychology PSYC 265 Psychology of Sex and Gender SOCA 103 Principles of Sociology SOCA 125 Sociology of Families SOCA 210 Sociology of Gender</p>	<p>BIOS 105 Contemporary Biology BIOS 107 Biology I BIOS 110 In Your Genes: Intro to Mod Genetics BIOS 126 Environmental Science BIOS 150 Biology II CHEM 105 Chemistry in Contemporary Society GEOG 150 Astronomy</p>	<p>GEOG 101 World Geography GEOG 151 Geography of the U.S. and Canada GLBL 130 Intro to Global Studies HIST 103 Ancient and Medieval History HIST 113 American History I HIST 121 The Black Experience HIST 123 African Civilization HIST 140 Modern Chinese History HIST 153 Found of Mod Euro History, 1300-1815 HIST 163 American History II HIST 165 The American Experience of Warfare HIST 166 Civil War and Reconstruction HIST 168 History of the Middle East HIST 173 Mod European History, 1815 to Present HIST 183 Modern American History 1945-Present HIST 210 History of Mod Science, 1859 to Present HIST 211 History of Pennsylvania INTS 201 Implementing Sustainable Energy System... INTS 202 The Architecture of the City: Classic to Contemp. POLS 101 Introduction to Political Science POLS 105 American Constitutional Law (G-WI) POLS 110 American National Government (G-WI) POLS 150 Peace Studies & Conflict Resolution (Study Abroad) POLS 170 Politics of Modern Turkey (Study Abroad) POLS 202 International Relations POLS 205 Women and Politics (G-WI) POLS 251 State and Local Government (G-WI) SOCA 102 Cultural Anthropology (G-WI) SOCA 105 American Ethnicity SOCA 160 Issues in Contemp.Genocide & Mass Violence</p>	<p>ARTA 100 Art and Visual Thinking CMTH 220 Introduction to Film DANC 101 Dance History DANC 110 Ballet I DANC 120 Modern Dance I DANC 130 Jazz I DANC 210 Ballet II DANC 220 Modern Dance II DANC 230 Jazz II ENGL 201 British Literature I (G-WI) ENGL 203 Shakespeare (G-WI) ENGL 205 American Literature I (G-WI) ENGL 211 Plays: Classical to Contemp. (G-WI) ENGL 215 Multicultural Adolescent Lit (G-WI) ENGL 250 Latin American Literature (G-WI) ENGL 251 British Literature II (G-WI) ENGL 253 Creative Writing ENGL 255 American Literature II (G-WI) ENGL 256 Modern Poetry (G-WI) ENGL 257 20th Century Lit by Women (G-WI) ENGL258 Fiction Writing</p>	<p>Architecture – only ARCH 100 Art – only ARTA 101, 111, 161, 162, 291, 292, 293 Biological Science – all BIOS except 281, 282, 283 Communications – all CMTH except 180, 182, 185, 240, 252 Computer/Information Science – only CISC 101, 104, 115, 125, 225, 230, 270 Counseling – only COUN 100, 291, 292, 293 Dance – all DANC (3-credit courses only) Early Childhood: EARL 217 English – all ENGL Geography – all GEOG Global Studies - GLBL130, 160, 230 Health – only HEAL 150 History – all HIST Humanities – all HUMA Modern Language – all MDLA Music – all MUSC Philosophy – all PHIL Physics – all PHYS Political Science – all POLS Psychology – all PSYC except 221 Sociology/Antropology – all SOCA</p>