



Early Childhood Higher Education Programs

2019-20 NCC PROGRAM OUTCOME DATA

As part of the program’s achieving and maintaining NAEYC accreditation, it must report annually on at least three of the following measures and display these data via an easily located link on the program’s website.

The program is strongly encouraged to meet with its Institutional Research (IR) office to assist in gathering the data on the outcome measures. Below are suggested data reporting templates, but the program is encouraged to report the data in a format that best meets its program needs. For institutions with more than one accredited program, data must be disaggregated and reported for each program.

Outcome Measure #1: The Number of Program Completers

In the chart below, please indicate the number and percentage of program completers for the three most recent academic years. Note: the percentages across each row must add up to 100%.

Academic Year	Number of program completers	% of program completers who were attending fulltime (at the time of completion)	% of program completers who were attending part-time ¹ (at the time of completion)
19-20	69	39%	60%
18-19	73	16%	84%
17-18	55	20%	80%

Program Completers Data

While the number of students attending fulltime increased in 2019-20, the majority of students in our program continue to attend part-time. This percentage is slightly higher than the rest of the institution (about 55% average), as such, the program strives to meet the needs of all ECE students by offering courses in a variety of formats, as well as days/times. The department also supports and recognizes the valuable perspectives that working students add to the program. Students currently working in the field enhance course content and discussions via real-world connections and problems of practice; these serve as opportunities to bridge content and practice via authentic challenges and experiences. Regardless of

¹ Part-time status is defined by the institution.

program completers' enrollment status, faculty support all students in accessing face to face and virtual experiences to support engagement within the college and the ECE community at-large.

Outcome Measure #2: The Program Completion Rate

What is the published timeframe for full-time candidates to complete the early childhood program(s) included in this Self-Study Report? 2 years/4 academic semesters

Program Name: ECE AAS Program

Academic year in which a Fall cohort of full-time candidates enrolled in the program (select three sequential years)	Percentage of those candidates who completed the program within <u>150% of the published timeframe</u> (3 years)	Percentage of those candidates who completed the program within <u>200% (twice)</u> of the published timeframe (4 years)
2016-17	38%	38%
2015-16	24%	29%
2014-15	16%	36%

Completion Rate Date

Given the number of part-time students in our program, graduation rates will reflect a protracted timeline for completion. More recent increases to our fulltime student population (as reflected in Outcome Measure #1) should support more students in completing the program at the 100% or 125% timeframe. While the program offers both face to face on online options for students throughout the year, many students, due to work and family obligations, limit their coursework to fall and spring semesters.

Outcome Measure #3: Institutional Selected Data

(A) The fall-to-fall retention rate in the program for each of the three most recently completed academic years

Academic Year	% of Part-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Part-Time Candidates	% of Full-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Full-Time Candidates
2019-20	61%	62%	39%	69%
2018-19	62%	58%	38%	62%
2017-18	60%	51%	39%	62%

2) **Please provide the specific web link where the data on Outcome Measures #1, #2 and #3 of this section are published on the institution's website. The link should be accessible from the program's home page on the institution's website. The data could be housed directly within the program's**

section of the institution's website. If an institution has a page that houses accreditation data and/or candidate success data for all programs at the institution, the program outcome measures may be included there instead, but must still be linked to directly from the program's homepage.

<https://www.northampton.edu/early-childhood-education-programs.htm>