

Describe Closure - Clean-up, reflection, and transition:

Types of documentation: Photos Observation Records Work Samples Children's Words
 Video Records Audio Records Other? _____

3. Assessing and Reflecting

Children:

Describe the learning experience from a child's perspective:

Describe how the children met/did not meet the expected Outcome for this LEP:

List possible Next Steps?

Link to Assessment System (OSS/WSS): System _____ Category _____

Attach documentation of children's learning to this completed form.

Self:

Describe and explain the strength of your planned learning experience - Space, individualization, getting started, interacting, closure:

Describe and analyze the documentation of learning:

Analyze your progress in developing Teaching Skills and Strategies: Support Direct Stretch Stimulate

Describe next steps in development of Teaching Skills and Strategies:

4. Feedback

Cooperating Teacher

Comments from your Cooperating Teacher?

How will this feedback influence future learning experiences?

Instructor

<input type="checkbox"/> Connecting to Children and Program	3	2	1	0
<input type="checkbox"/> Connecting to Curriculum	3	2	1	0
<input type="checkbox"/> Planning and Implementing	3	2	1	0
<input type="checkbox"/> Assessing the Children	3	2	1	0
<input type="checkbox"/> Reflecting on Self	3	2	1	0
<input type="checkbox"/> Collaborating with CT	3	2	1	0

Comments:

Key:

3 = Proficient 2 = Developing 1 = Emerging 0 = Dormant